



# Ellingham CE VC & Woodton Primary Federation

## Whole School Overview – Even Year

### EYFS – Sparrows

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>						
	See separate LTP for more information					
<b>Reading</b>	Little Wandle Phonics					
<b>Maths</b>	See Maths LTP					
<b>Science</b>	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>					
<b>R.E.</b>	<b>Why do people have different views about the idea of God?</b> Multi / Humanist (Philosophy)	<b>Why is light an important symbol?</b> Christianity/ Judaism/ Hinduism (Theology)	<b>Why do Jewish people remember on Shabbat?</b> Judaism (Theology)	<b>How does a celebration bring a community together?</b> Islam/ Christian/ Judaism (Human & Social Science)	<b>What does the cross mean to Christians?</b> Christianity (Theology)	<b>How did the universe come to be?</b> Hinduism / Christianity / Humanism / Islam (Philosophy)
<b>History</b>	<ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>					
<b>Geography</b>	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>					
<b>Art</b>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>Share their creations, explaining the process they have used.</li> <li>Use a range of small tools, including scissors, paint brushes and cutlery.</li> </ul>					
<b>DT</b>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>					



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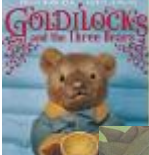
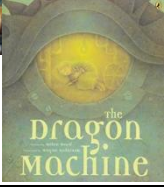



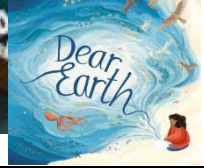

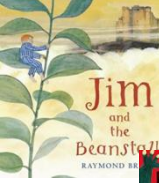


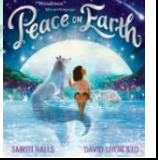
	<ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul>					
<b>Music</b>	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li> </ul> <p><b>Nativity Production.</b></p>					
<b>Computing</b>	<p>When using technology:</p> <ul style="list-style-type: none"> <li>• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>• Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>					
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Negotiate space and obstacles safely, with consideration for themselves and others.</li> <li>• Demonstrate strength, balance and coordination when playing.</li> <li>• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>					
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



# Ellingham CE VC & Woodton Primary Federation

## Whole School Overview – Even Year

### KS1 – Skylarks and Willows

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	 	 	 		 	 
	See separate LTP for more information					
<b>Reading</b>	Little Wandle Phonics					
<b>Maths</b>	See Maths LTP					
<b>Science</b>	Everyday Materials (Yr1)		Uses of Materials (Yr2)		Plants (Year 1 and 2)	
	Seasonal Changes – focus on plants and animals					
<b>R.E.</b>	<b>Why do people have different views about the idea of God?</b> Multi / Humanist (Philosophy)	<b>Why is light an important symbol?</b> Christianity/ Judaism/ Hinduism (Theology)	<b>Why do Jewish people remember on Shabbat?</b> Judaism (Theology)	<b>How does a celebration bring a community together?</b> Islam/ Christian/ Judaism (Human & Social Science)	<b>What does the cross mean to Christians?</b> Christianity (Theology)	<b>How did the universe come to be?</b> Hinduism / Christianity / Humanism / Islam (Philosophy)
<b>History</b>		What is a Monarch?		How Did we Learn to Fly?		What is History?
<b>Geography</b>	Where do other people live? People and communities (Locational knowledge)		What is it like to live in Australia? Comparison study (Place knowledge)		Where does food come from? Farm to fork Local field study (Place knowledge)	
<b>Art</b>		Craft & Design: Map it out		Painting & Mixed Media: Life in Colour		Sculpture & 3D: Clay Houses

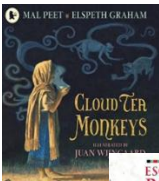
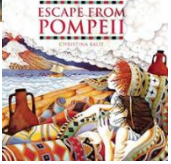



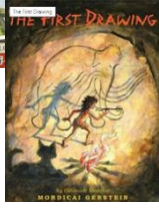

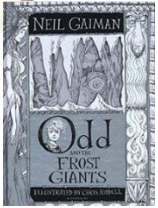
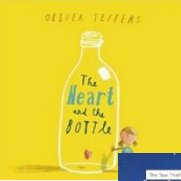

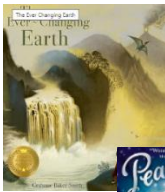
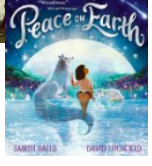


## Ellingham CE VC & Woodton Primary Federation Whole School Overview – Even Year

<b>DT</b>	<b>Food senses - Vegetables</b> Pitta Pockets  <b>Textiles (Space Week)</b> <i>Problem:</i> Can you design a space suit? <i>Designer/Inventor:</i> Amy Ross		<b>How does food affect us?</b> Popcorn including savoury seasoning  <b>Understanding materials</b> <i>Problem:</i> How can you keep food warm? <i>Designer/Inventor:</i> James Dewar (Thermos)		<b>Why are our diets different?</b> Smorrebrod (open sandwich) <i>Chef:</i> Nadiya Hussain  <b>Mechanisms</b> <i>Problem:</i> How can you travel through the rainforest?	
<b>Music</b>		In the Groove (Charanga Y1)  <b>Winter Production</b>		Zoo time (Charanga Y2)		Ocarinas (Class ensemble)
<b>Computing</b>	Creating Media <b>Teach Computing Y2</b> Digital Photography		Programming A <b>Teach Computing Y2</b> Robot Algorithms		Data & Information <b>Teach Computing Y2</b> Pictograms	
Online Safety is the first lesson for each term – please see separate LTP						
<b>P.E.</b>	Real PE Yr 1/2 Unit 1 Personal	Real PE Yr 1/2 Unit 4 Creative	Real PE Yr 1/2 Unit 5 Physical	Real PE Yr 1/2 Unit 2 Social	Real PE Yr 1/2 Unit 3 Cognitive	Real PE Yr 1/2 Unit 6 Health & Fitness
	Multi-skills (A)	Dance	Gym	Ball skills	Mini Tennis	Athletics
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



**Ellingham CE VC & Woodton Primary Federation**  
**Whole School Overview – Even Year**  
**UKS2 – Swifts & Sycamores**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	 	 	 	 	 	 
	See separate LTP for more information					
<b>Reading</b>	See Reading LTP					
<b>Maths</b>	See Maths LTP					
<b>Science</b>	Forces & Magnets (Y3) Light (Y3)		Rocks (Y3)		States of Matter (Yr4) Sound (Yr4)	
<b>R.E.</b>	<b>What do Muslims believe about God?</b> Islam (Theology)	<b>What do we mean by truth, is seeing believing?</b> Multi / Sikhism (Philosophy)	<b>Why is there so much diversity of belief within Christianity?</b> Christianity (Human & Social Science)		<b>What difference does being a Muslim make to daily life?</b> Islam (Human & Social Science)	<b>What is philosophy? How do people make moral decisions?</b> Christianity/ Humanism (Philosophy)
<b>History</b>		Why did the Romans settle in Britain?		Would you prefer to live in the Stone, Bronze or Iron Age?		How have children's lives changed?
<b>Geography</b>	How does water go round? Local field study, River Yare (Physical Geography)		What makes the earth shake? European Study (Place Knowledge)		Why do people visit the Alps? Cold region study (Locational knowledge)	
<b>Art</b>		Drawing : Power Prints		Painting & Mixed media: Prehistoric Painting		Craft & Design: Abstract Shape & Space



## Ellingham CE VC & Woodton Primary Federation Whole School Overview – Even Year



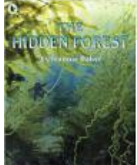
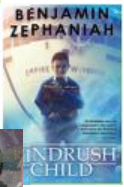

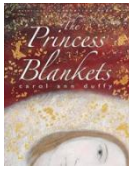


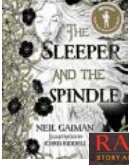
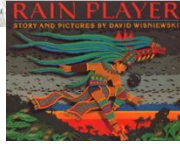

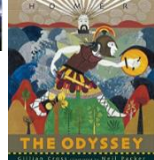


<b>DT</b>	<p><b>Food senses - Vegetables</b> Breaded vegetables</p> <p><b>Mechanical structures</b> <i>Problem:</i> How could you transport a rocket to the launch pad? <i>Designer/Inventor:</i> Sara Pastor (International Habitation Module)</p>		<p><b>How does food affect us?</b> Chips (oven baked) <i>Chef:</i> Monica Galetti</p> <p><b>Textiles</b> <i>Problem:</i> How could you design an emergency shelter?</p>		<p><b>Why are our diets different?</b> Summer rolls &amp; dipping sauce</p> <p><b>Mechanical Systems</b> <i>Problem:</i> How could you design a toy using a mechanical system? <i>Designer/Inventor:</i> Richard T. James and Betty James (slinky)</p>	
<b>Music</b>	<b>Harvest songs</b>	Mamma Mia (Charanga Y4) <b>Christmas Carols</b>		Ukuleles/Samba (Norfolk Music Hub) <b>Easter Production</b>		Lean on me (Charanga Y4)
<b>French</b>	All About Me		Food, Glorious Food		Holidays	
<b>Computing</b>	Computing Systems and Networks <b>Teach Computing Y4</b> The Internet	Creating Media <b>Teach Computing Y4</b> Audio Production	Programming <b>Teach Computing Y4</b> Repetition in Shapes	Programming <b>Teach Computing Y4</b> Repetition in games	Creating Media <b>Teach Computing Y4</b> Photo Editing	Espresso Coding Levels 1 - 3
Online Safety is the first lesson for each term – please see separate LTP						
<b>P.E.</b>	Real PE Yr 3/4 Unit 3 Cognitive	Real PE Yr 3/4 Unit 4 Creative	Real PE Yr 3/4 Unit 5 Physical	Real PE Yr 3/4 Unit 2 Social	Real PE Yr 3/4 Unit 6 Health & Fitness	Real PE Yr 3/4 Unit 1 Personal
	Competitive games: Basketball	Health & Fitness	Gym	OAA	Mini Tennis	Kwik Cricket
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



# Ellingham CE VC & Woodton Primary Federation

## Whole School Overview – Even Year

### UKS2 – Swallows and Oaks

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	 	  	  	 	 	 
	See separate LTP for more information					
<b>Reading</b>	See Reading LTP					
<b>Maths</b>	See Maths LTP					
<b>Science</b>	Light (Y6) Electricity (Y6)		Properties and Changes of Materials (Y5)		Living Things and Their Habitats (Y5) Living Things and Their Habitats (Y6)	
<b>R.E.</b>	<b>Is believing in God reasonable?</b> Christianity/ Humanism/ Judaism (Philosophy)	<b>How and why does religion bring peace and conflict?</b> Multi (Human & Social Science)	<b>Creation or science conflicting or complimentary?</b> Christianity/ Humanism (Theology)	<b>What do Hindus believe? How do they express their faith?</b> Hinduism (Human & Social Science)	<b>How do beliefs shape identity for Muslims?</b> Muslim (Human & Social Science)	
<b>History</b>		What was the impact of WWII on the people of Britain?		Who should go on a banknote?		What did the Greeks ever do for us?
<b>Geography</b>	Are we damaging our world? (Physical and Human Geography)		What happens when the river meets the sea? Local field study – coastal (Locational knowledge)		Where should we go on holiday? European study (Place knowledge)	
<b>Art</b>		Drawing: Make my voice heard		Painting & mixed media: Artist study		Craft & design: Photo opportunity
<b>DT</b>	<b>Food senses - Vegetables</b> Rainbow wraps		<b>How does food affect us?</b>		<b>Why are our diets different?</b> Bombay Potatoes	



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	<b>Electrical systems (Space Week)</b> <b>Problem:</b> How can you design a moon lander? (Use Tinkercad) <b>Designer/Inventor:</b> Olga Gonzalez-Sanabria		Roasted Aubergines <b>Chef:</b> Ottolenghi  <b>Structures</b> <b>Problem:</b> How can a building be earthquake proof? <b>Designer/Inventor:</b> Japanese skyscraper architects		<b>Structures</b> <b>Problem:</b> How to travel across water? <b>Designer/Inventor:</b> Maria Beasley	
<b>Music</b>	<b>Harvest Songs</b>  <b>Christmas Carols</b>	Livin' on A Prayer (Charanga Y5)  <b>Christmas Carols</b>		Classroom Jazz 1 (Charanga Y5)		Blown Away Recorders (Charanga)  <b>End of year Production</b>
<b>French</b>	All About Ourselves		That's Tasty		This is France	
<b>Computing</b>	Computing Systems and Networks <b>Teach Computing Y6</b> Communication & Collaboration	Creating Media <b>Teach Computing Y6</b> Web Page Creation	Espresso Coding Levels 4 - 6	Data & Information <b>Teach Computing Y6</b> Introduction to Spreadsheets	Creating Media <b>Teach Computing Y6</b> 3D Modelling	Programming <b>Teach Computing Y6</b> Variables in Games
Online Safety is the first lesson for each term – please see separate LTP						
<b>P.E.</b>	Swimming		Real PE Yr 5/6 Unit 3 Social	Real PE Yr 5/6 Unit 1 Cognitive	Real PE Yr 5/6 Unit 6 Personal	Real PE Yr 5/6 Unit 4 Physical
	Sports Leader/Fitness		Gym	Competitive games: netball / dodgeball	Kwik Cricket	Athletics/Sports Day Events
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me