

# FRENCH in a Nutshell



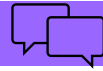
## Lower Key Stage 2 – Swifts & Sycamores

Odd Year	Autumn 2	Spring 2	Summer 2
Unit title	<b>My Family and Other Animals</b>	<b>All Around Town</b>	<b>In School</b>
<b>Never forgets</b> Knowledge Substantive knowledge	<ul style="list-style-type: none"> <li>I know the names for key family members.</li> <li>I know the French words for different pets and animals from around the world.</li> <li>I know the names of different countries around the world and can link them to animal habitats.</li> <li>I know how to use a bilingual dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>I know the names for different types of shop.</li> <li>I know the names for different items of clothing.</li> <li>I know the names in French of places we might visit.</li> <li>I know how to use a bilingual dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>I know what o'clock and half past the hour are in French.</li> <li>I know that "it is 5 o'clock" in French translates to "it is 5 hours" in English</li> <li>I know that school games in France can be different to those in England.</li> </ul>
<b>Never forgets</b> Skills Disciplinary knowledge	<ul style="list-style-type: none"> <li>I can speak clearly and say the names for different family members in French.</li> <li>I can begin to recognise different key phrases in French.</li> <li>I can listen carefully and identify French words for family members and animals.</li> <li>I can link the names of countries (Yr3 Summer) to animals which live there.</li> </ul>	<ul style="list-style-type: none"> <li>I can link different foods (Yr3 Spring), to the shops which sell them.</li> <li>I can recognise the money used in France.</li> <li>I can identify different places to visit from their French names.</li> <li>I can clearly say the names of different places, shops and modes of transport</li> <li>I can spell commonly used words correctly.</li> </ul>	<ul style="list-style-type: none"> <li>I can verbally tell the time (o'clock and half past).</li> <li>I can tell you which subjects I like and dislike in school.</li> <li>I can compare sports and share my preference.</li> <li>I can learn a French playground game.</li> <li>I can spell commonly used words correctly.</li> </ul>
<b>Vocabulary</b> (Including but not limited to...)	mamen/mère (belle-mère), papa/père (beau-père), sœur, frère, grandmère, grandpère, tante, oncle, cousin(e), un chat, un chien, un lapin, un cochon d'Inde, un lion, un éléphant, une girafe, un tigre, un singe, un perroquet, un oiseau, un poisson, l'otarie, une baleine, un dauphin, une pieuvre, un pingouin, un ours polaire.	des magasins, le marché, une épicerie, la boucherie, la pâtisserie, la bibliothèque, l'aquarium, le zoo, le parc, l'église, le château, le cinéma, un euro, centimes, le bus, la voiture, le train, le bateau, l'avion. food names as Year 3 Spring term.	un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, heure(s), et demie, le français, l'anglais, les maths, les sciences, la musique, la technologie, l'informatique, l'histoire, la géo, le foot, le basket, le rugby, le tennis, au vélo, la natation. Mon ami(e), mes amis, copain(e).



## Lower Key Stage 2 – Swifts & Sycamores

Even Year	Autumn 1	Spring 1	Summer 1
Unit title	<b>All About Me</b>	<b>Food, Glorious Food (Miam, miam)</b>	<b>Holidays</b>
<b>Never forgets</b>  Knowledge  Substantive knowledge	<ul style="list-style-type: none"> <li>I know there are different greetings for different times of the day.</li> <li>I know words to describe my hair colour and style.</li> <li>I know French words are pronounced differently to the way they are spelt.</li> <li>I know words for parts of the body.</li> <li>I know that nouns are masculine, feminine or plural.</li> </ul>	<ul style="list-style-type: none"> <li>I know the names of fruit and vegetables.</li> <li>I know the names of different foods I eat.</li> <li>I know the words for levels of like and dislike.</li> <li>I know that nouns are masculine, feminine or plural.</li> </ul>	<ul style="list-style-type: none"> <li>I know the names for different countries in French.</li> <li>I know the words to describe the weather and seasons.</li> <li>I know different activities people may do whilst on holiday.</li> <li>I know that French is spoken in many countries around the world.</li> </ul>
<b>Never forgets</b>  Skills  Disciplinary knowledge	<ul style="list-style-type: none"> <li>I can select the correct greeting to use.</li> <li>I can recognise a few familiar spoken words about appearance.</li> <li>I can read, write and say a few simple words about my appearance.</li> <li>I can begin to use definitive articles.</li> </ul>	<ul style="list-style-type: none"> <li>I can say the names of foods I like to eat.</li> <li>I can say if I like or dislike a food on a sliding scale.</li> <li>I can begin to use the le, la ,les definitive articles for words.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I like to do on holiday and where I have been.</li> <li>I can say what the weather is like in different countries.</li> <li>I can name the different seasons and like the correct weather to them.</li> </ul>
<b>Vocabulary</b> (Including but not limited to...)	Bonjour, bonsoir, bon après-midi, les yeux, le nez, la tête, les oreilles, les épaules, la bouche, les bras, les jambes, les genoux, les pieds, les cheveux, marron/brun, noir, roux, blonds, bleu, vert, gris,	une pomme, une orange, une banane, les raisins, une fraise, un ananas, une pomme de terre, les petits pois, une carotte, une tomate, un oignon, une laitue, le fromage, la viande, le pain, les gâteaux, du chocolat, des bonbons bon, meilleur(e), pas bon, deteste,	Angleterre, Pays de Galles, Écosse, Irlande, France, été, hiver, printemps, automne, ensoleillé(e), nuageux(euse), pluvieux(ieuse), neigeux(euse), froid(e), chaud(e), le ski, la natation, le tourisme, la nourriture, se relaxer

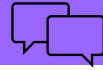


Upper Key Stage 2 – Swallows & Oaks

Odd Year	Autumn 2	Spring 2	Summer 2
Unit title	<b>In the Home</b>	<b>Let's Go Shopping</b>	<b>All in a Day</b>
Never forgets Knowledge Substantive knowledge	<ul style="list-style-type: none"> <li>I know how to address members of my family in French.</li> <li>I know that in French there are two ways of saying "you" – tu (someone you know – informal) and vous (formal – someone you don't know <u>or</u> plural).</li> <li>I know names for different household objects.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to conjugate the verb "vouloir" for I, you, he, she, they.</li> <li>I know how to ask for something in a complete sentence – I would like a...</li> <li>I am beginning to know that when two verbs are used in a sentence, the second one stays in the infinitive form "Je voudrais acheter..."</li> </ul>	<ul style="list-style-type: none"> <li>I know how to give my preferences on a sliding scale – quite like, like, dislike, hate.</li> <li>I know why French people celebrate Bastille Day as their Independence Day.</li> <li>I know how to express my opinion.</li> <li>I am beginning to know how accents change letter sounds.</li> <li>I know how to conjugate the verb "aimer."</li> </ul>
Never forgets Skills Disciplinary knowledge	<ul style="list-style-type: none"> <li>I can recall the names of people in my family from Year 4 Autumn term.</li> <li>I can recall names for different pets from Year 4 Autumn term.</li> <li>I can conjugate I, you, she, he and they with the correct form of "avoir."</li> <li>I can say where an object is in the house.</li> </ul>	<ul style="list-style-type: none"> <li>I can say I would like... and add an appropriate item of shopping.</li> <li>I can give simple directions to shops when asked.</li> <li>I can recall the names of shops and different clothing items from Year 4 Spring.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell the time in French to the hour and half past using a full sentence.</li> <li>I can begin to tell the time to quarter past and quarter to the hour in French.</li> <li>I can say how many minutes or hours something will take e.g. a bus journey.</li> <li>I can write a short text on a familiar topic.</li> </ul>
Vocabulary (Including but not limited to...)	As Year 4 Autumn + la chambre, le salon, la salle à manger, la cuisine, la salle de bain, le canapé, la télévision, la cuisinière, la table, la chaise, le tapis, le lit, les tiroirs, le bain, la douche, la toilette, Où est le/la.. ? C'est dans le/la...	As Year 3 & Year 4 Spring terms + acheter conjugations, gauche, droite, tout droit, aller conjugations,	Year 4 Summer term plus the ability to put into a sentence with grammatically correct pronoun conjugation. Bastille day – fête nationale, jour férié, feu(x) d'artifice, vive le 14 juillet, liberté, égalité, fraternité

Upper Key Stage 2 – Swallows & Oaks

Even Year	Autumn 1	Spring 1	Summer 1
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# FRENCH in a Nutshell



Unit title	All About Ourselves	That's Tasty (Miam, miam)	This is France
<b>Never forgets</b>  Knowledge  Substantive knowledge	<ul style="list-style-type: none"> <li>I know how to say how I am feeling.</li> <li>I know that a verb changes depending on the pronoun e.g. je, tu, il/elle.</li> <li>I know that avoir and être are irregular verbs and do not follow a pattern.</li> <li>I know how to use I have and I am in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>I know that aimer is a verb and means to like.</li> <li>I know that je aime becomes j'aime and je ne aime pas becomes je n'aime pas to help with pronunciation.</li> <li>I know that sentences are structured differently in French and English.</li> </ul>	<ul style="list-style-type: none"> <li>I know several different French landmarks.</li> <li>I know Paris is the capital of France.</li> <li>I know different countries around the world have French as their primary language.</li> <li>I know France has départements like England has counties.</li> <li>I know that "aller" is an irregular verb and means to go.</li> </ul>
<b>Never forgets</b>  Skills  Disciplinary knowledge	<ul style="list-style-type: none"> <li>I can recall how to say I have and I am.</li> <li>I can recognise the different pronouns in French.</li> <li>I can make plausible attempts at conjugating verbs with pronouns.</li> <li>I can use my vocabulary from year 3 to make a full sentence.</li> <li>I can use a bilingual dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>I can recall food names from Year 3 Spring.</li> <li>I can say which foods I like and dislike in a sentence.</li> <li>I can discuss some of the similarities and differences between Easter in England and France.</li> <li>I can discuss my preferences with a friend.</li> <li>I can use a bilingual dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>I can recall transport and vehicle names from Year 3 Spring.</li> <li>I can say where I go to visit in France.</li> <li>I can conjugate I, you, she, he and they with the correct form of "aller."</li> <li>I can ask for directions.</li> <li>I can give simple directions in response to a question "Where is the..?"</li> </ul>
<b>Vocabulary</b> (Including but not limited to...)	courts, longs, mi-longs, raides, ondulés, bouclés, content(e), triste, énervé(é), surprise(e), fatigue(e), fier(fière), désolé(e), fâché(e) être and avoir verb (je, tu, il, elle, on, nous, vous, ils/elles forms)	petit-déjeuner, déjeuner, dîner, le restaurant, names for foods chosen by individuals, Pâques, la cloche, miam miam,	aller verb conjugations, département, la tour Eiffel, les champs Élysées, la bibliothèque, la piscine, le stade, le supermarché, la gare, le restaurant, le café, gauche, droite, tout droit, une carte, un horaire de train/bus,