



School Improvement & Development Plan Summary

Ellingham CE VC & Woodton Primary Federation

2024 – 2027



Priority 1: Writing

To improve the provision of Writing across the federation.

- To improve the provision of handwriting.
- To improve the teaching and learning of spellings.
- To develop a writing moderation cycle.
- To effectively use Literacy Tree Writing Roots to improve the standards of writing.
- To develop the Writing Lead's knowledge, understanding and confidence of writing expectations in KS2.

Priority 2: Curriculum

To continue to develop our curriculum.

- To embed assessment processes for the foundation subjects.
- To promote and utilise '60 things to do at Ellingham & Woodton'.
- To use Peer Reviews to develop and improve aspects of our curriculum
- To develop oracy across the curriculum.

Priority 3: Reading

To continue to improve the provision for Reading.

- To continue to develop the delivery of Little Wandle phonics across the Federation.
- To develop a consistent approach to teaching reading in KS2.
- To develop fluency in KS2 reading.
- To develop and embed a 'love of reading' across the federation.

What are we doing over the next three years to improve our Federation?

Priority 4: Online

To continue supporting pupils and parents to recognise online and offline risks to their wellbeing.

- To embed the use of half termly online safety lessons.
- To support parents with understanding the risks to their child's wellbeing from online and social influences.
- To continue to develop pupils' knowledge and understanding of mental health and the strategies to support their wellbeing.

Priority 5: Behaviour

To continue to develop a positive behaviour culture across the Federation.

- To explicitly link the Federation vision and values, within the behaviour and relationships policy.
- To review our behaviour procedures, to adapt policies and procedures to ensure they are inclusive.

Priority 6: Spirituality

To develop spirituality as an intrinsic part of school life.

- To develop the opportunities for spirituality in the curriculum.
- To develop physical areas to encourage spirituality.
- To develop a policy for spirituality.

RESPECT

CHALLENGE

INSPIRE

RESILIENCE

NURTURE

ASPIRATION