



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                         | Impact  | Comments  |
|---|---|---|
| Enrich Education Orienteering           | Whole school have been using the equipment and scheme to enhance outdoor learning sessions and orienteering skills. | Pupils have enjoyed the activities linked to the lessons. Pupils have been more active in lessons.  |
| Pro-coach employment/staff development. | All staff have been up-skilled and feel more confident with the teaching of lessons.                                | Pro-coach support to come to an end.  |
| SSCO employment                         | More pupils have been accessing different events and had the opportunity to compete against other schools.          | Pupils really enjoy taking part in the cluster events and using skills learnt in lessons. The year 6's are also able to socialise with other pupils who may be going to the same high school as them. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                           | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|--|------------------------------|-----------------------|--|---------------------------|
| Staff allocation for PE lessons and events.                    | Whole school                 | 1                     | Pupils are able to access extra-curricular events alongside their lessons.   | £5,527.51                 |
| Equipment for both PE lessons and extra-curricular activities. | Whole School                 | 1/2                   | Pupils are learning about health and fitness in many areas of the whole school curriculum.   | £5160.74                  |
| After school clubs and SSCO employment.                        | Whole School                 | 4                     | All after school clubs were fully funded for every pupil – to raise and encourage more pupil participation in physical activities. | £15,739.95                |
| Access cluster and South Norfolk Events                        | Whole School                 | 5                     | Reception/KS1 pupils are offered non-competitive experiences with other  | £1,920                    |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  | <p>schools and KS2 take part in competitive events. Both KS1 and KS2 take part in both cluster and South Norfolk Events.</p> | <p>Total spend<br/>2023/24:<br/>£28,348.20</p> <p>No carry over for<br/>2024/25.</p> |
|--|--|--|--|--|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                 | Impact   | Comments   |
|---------------------------------|--|--|
| Payment for after school clubs. | There has been a high increase in pupil participation and their activity levels have risen. More pupils are active at lunch and break times.   | Pupils enjoyment for physical activity has improved.                     |
| Buying new equipment            | The new equipment has benefited pupils not only physically, but also mentally. Pupils have also been able to develop their love for outdoor learning and extending their understanding of physical health to healthy eating. | Pupils are spending more time being outside and being physically active. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>     |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 88%           | <i>One pupil was a non-swimmer and was just off the 25metres.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 88%           | <i>As above.</i>  |

|  |   |   |
|--|---|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>88%</p>                                    |   |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/<input checked="" type="radio"/>No</p> | <p>It is difficult to staff extra sessions.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/<input checked="" type="radio"/>No</p> | <p>Swimming instructors lead the sessions.</p>  |



Signed off by:

|  |                          |
|--|--------------------------|
| Head Teacher:  | <i>Dawn Read</i>         |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sally Brooks</i>      |
| Governor:  | <i>Diane Perry-Yates</i> |
| Date:  | <i>10/07/2024</i>        |