



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchasing of equipment	Pupils are more active at lunchtimes, the dinner ladies are using the equipment to engage pupils with various activities. All staff are able to use equipment to enhance the learning in their lessons.	Lunchtimes are more proactive and pupils are actively engaging with activities.
Employment of SSCO and cluster events	These have been successful and wide range of pupils have been able to access the events.	Pupils enjoy participating in the events and they are competing against other schools. For year 6 they are able to interact with other pupils who may be going to their high school in September. Some of the events are also at the local high school which helps support the transition.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of outdoor learning and nurture leader.	Whole school.	1	More pupils being active through their learning. Pupils well-being supported.	£11,132.08
PE Equipment	Whole School	1	New activities implemented into lessons and more active at lunchtimes.	£797.50
Enrich Education	Whole School	2	Continuation of the orienteering package. Enhances outdoor learning and orienteering skills.	£2,613
After school clubs and SSCO employment	Whole School	4/5	After school clubs are subsidized for any pupil wanting to take part. The SSCO runs competitive events for KS2 and non-competitive	£4,200.92

<p>Access of cluster and South Norfolk Sporting events.</p>	<p>KS1 and KS2</p>	<p>5</p>	<p>experiences for KS1 throughout the year.</p> <p>KS1 pupils access arrange of activities take part with other schools. KS2 have opportunities to compete against other schools.</p>	<p>£2,255</p> <p>Total: £20,998.63 Carry over to 2024/25: £2,511.37</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment Education	Using the enrich resources has enabled the development of outdoor learning and giving pupils more opportunities to be physically active in other areas of the curriculum.	Pupils are more active in lessons.
SSCO employment	Cluster and South Norfolk events have been successful. We have had more pupils participating in both competitive and non-competitive events.	Pupils are engaged in extra-curricular events.
Outdoor learning and well-being	Pupils are accessing more outdoor lessons and a peer support group has been established for others.	Pupils have opportunity to improve their mental and physical health.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>12% of pupils were non-swimmers at the beginning, one achieved swimming 10 meters.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>12% of pupils were non-swimmers at the beginning, one achieved swimming 10 meters but in one stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42%</p>	<p><i>Due to illness and a broken arm not everyone was able to take part in the final session of the self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<input checked="" type="radio"/>No</p>	<p>This was not possible due to the logistics of staffing.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<input checked="" type="radio"/>No</p>	<p>Lessons are taught by swimming instructors who are employed by the swimming pool.</p>



Signed off by:

Head Teacher:	<i>Dawn Read</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sally Brooks</i>
Governor:	<i>Diane Perry-Yates</i>
Date:	<i>10/07/2024</i>